

Welcome to Foxes class 2024/5

I am **Mrs Weldon** and our TA is called **Mrs Bolton** who will be with us in the mornings.

The day starts at 8.50 with the our classroom doors open at 9.40

**Each day the children will need**

***A book bag with a reading diary and their school book.***

A **drink bottle** which they can take home every night.

Please make sure all their clothes are **labelled** as then we can give them back otherwise it is such a waste. Please be aware that biro rubs off in the wash.

**PE kits** also need to be worn all day Thursday and Friday. Initially the children will be **swimming** on Thursday.

**Wellies** or outside shoes also stay at school and **puddle suits** for dinner break.

If the children would like **toast** you will be texted with the amount and you can pay online for the following term.

Please book your child’s **school dinner choices** via Teachers to Parents.

**Curriculum**

Each day starts with **Spelling, punctuation and Grammar lessons**.

After SPAG we do **Writing**.

During the morning we try to **read** with your child and change their book if necessary. Any offers of help to read at school are very welcome please. If we haven’t had time to read that day and the children’s book need changing we are always willing for them to change their book if they ask.

After this we have playtime and then **assembly** is at 10.20.ter a break we do **Maths** and then **guided reading** in groups just before lunch.

Monday, Tuesday and Wednesday afternoons start with **Handwriting** and then we do enquiry based activities in the afternoons such as **History, Geography, Science, Art, D.T** and **PSHE & RE**.

On Thursday and Friday afternoons the class have **PE** with sports coaches on both days with **IT** and **music** with specialist teachers finishing the days. Swimming is usually terms 1,5 and 6.

Intervention groups for children who need a bit more practice or need to catch up will be during afternoons, assembly and guided reading times.

**Homework**

**We would ask you to read as much as you can with the children and at least 4 times a week.**

In addition to the scheme book, please read as much with your child for pleasure (bedtime stories, comics, picture books, repeating favourite books, a chapter book that needs to be read by an adult, favourite facts books). As the year progresses and the children become more fluent, comprehension and talking about the plot, facts, characters and setting of the story becomes much more important than purely ‘sounding out’ words. Children are encouraged to take books from the classroom and library as well as the scheme to share at home.

Other homework includes weekly spellings which can be found in your child’s reading record. These words enhance our letters and sounds work which we will be doing in the classroom that week. On a Wednesday the children will be given a maths sheet which relates to our classwork. Please send completed work to school on Monday. Each child also has a Numbots and TTrockstars password (same password) for them to play and practice their Maths at home. We will put a reminder in their reading record of their user name and password.

**Times tables** – Please practise at home

Term 1 Consolidating step counting in 2, 5 and 10s (and 3 if possible)

Term 2 Ten times table and corresponding division ie 3x10 = 30 30÷10=3

Term 3Ttwo times table and corresponding division

Term 4 Five times table and corresponding division

Term 5 Step counting in 3s and 3 times table

Term 6 Consolidation of all tables

Please call in to Foxes’ class if you have any queries or need to chat about your child. If you need to catch me after school, Monday, Tuesday and Wednesdays are best.

Year two is a really lovely year where the children really progress and become much more independent and we try to prepare them for key stage two. We look forward to a happy and successful year.