



What are we?



National curriculum objectives:

Identify and name a variety of common animals (including carnivores, herbivores and omnivores; including fish, mammals, reptiles, birds, amphibians).

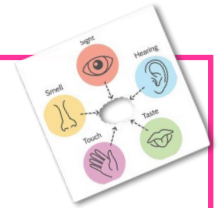
Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets).

Develop a wide range of art and design techniques; use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.

Key knowledge:

- There are **five** senses: touch, taste, hear, sight and smell.
- **Carnivores** are animals that have a diet that consists mostly of meat.
- **Herbivores** are animals that do not eat meat and instead eat plants.
- **Omnivores** are animals that have a diet that consists of meat and plants.
- There are **six** main groups of animals. These are: invertebrates, mammals, birds, amphibians, reptiles and fish.



carnivore		omnivore	
herbivore		mammal	
amphibian		human	

What are we?

States of being: **Scientist and Artist**



We will be exploring different animals, including mammals (and humans). We will be classifying animals and identifying their characteristics. We will be talking about the five senses as a part of identifying the key features of humans.

Challenge!

The children will use the techniques learned to sculpt a mammal.

Using the information gained, the children will be able to write a fact about their mammal.