

Enquiry Curriculum Map

This map shows areas of study for Year 5 and gives you a flavour of the questions we will be investigating. Within each area the learning and expected outcomes will be scaffolded appropriately for your child.

Historians

As historians, we will look at the history of trade and its links to Bristol. We will note connections, contrasts and trends over time, while also developing our knowledge of historical terms.

We will also look at The Roman Empire and its impact on Britain on both trade and empire. To further our knowledge on The Roman Empire, we will visit the Corinium Museum and participate in a Roman workshop.

Computing

We will explore Flat-file databases

Using a database to order data and create charts to answer questions.

Author

As authors, we will be using the book Darkest hour by Chris Hadfield as a stimulus for our non-fiction writing. We will create character and setting descriptions, And write a biography as well as practicing our grammar and punctuation skills, including writing different sentence types.

Linguist

Learn about Easter celebrations in Spain- La Semana Santa - and make Easter cards for pen pals

Geographers

We will describe and understand key aspects of Human Geography: trade links. We will then look at why the Roman Empire grew into parts of the UK and the impact they had on trade.

Engineers

As Engineers, we will consider what makes a good currency. Then, the challenge will be designing our own currency and considering its use.

Enquiry Question: Who is trading with whom?

Term: 4
Year Group: 5

Challenge: Students will describe how currency and trade have changed over time. Then, they will create their own currency and explain why it's valuable.

Musician

Mathematician

Our focus will be on decimals and percentages. Moving on to area and perimeter later on in the term.

We will be looking at relationship between decimals and percentages, rounding up to 2 decimal places, and explore fraction, decimal and percentage equivalents.

In area and perimeter we will; explore perimeters of rectilinear and compound shapes; investigate area of compound and rectangle shapes.

Timetables:

Spend 15 minutes 3 times a week on TTRs. Also, practise tricky timetables and associated divisions.

Our focus is the 12 times table and we will be doing daily step counting.

Philosopher : RB

Salvation

What did Jesus do to save human beings?

Philosopher : PSHE

We are focusing on 'lifeskills' this term, to develop our knowledge of emotional health and wellbeing.

Then, we will focus on 'Dreams and goals'. We will be exploring what our dreams and goals are and the steps we need to take in order to achieve them.

Athlete

Our PE focus will be hockey and Basket ball (taught by coaches) on Tuesdays and Wednesdays.