

## Enquiry Curriculum Map

This map shows areas of study for Year 6 and gives you a flavour of the questions we will be investigating. Within each area the learning and expected outcomes will be scaffolded appropriately for your child

### **Historian**

As historians, we will be delving into the world of Ancient Briton and identifying how they were engineers. A big part of this will come from our trip to Stonehenge. We will then be looking at Victorians, in particular the industrial revolution, to identify their engineering prowess. This will result in us comparing the two eras and deciding who we think were the greatest engineers.



### **Linguist**

As linguists, we will be developing our vocabulary of the world and learning about celebrations such as day of the dead.



### **Mathematician**

As mathematicians, we will be refining our multiplication and division techniques with larger numbers. Afterwards, we will be having a huge focus on fractions - revisiting learning from previous years and then looking at how we can use these skills with more complex fractions.

### **Who were the greatest engineers - the Ancient Britons or the Victorians?**

**Term 2**

**Year 6**

### **Musician:**

As musicians, we will be preparing for the Christmas music festival in Bath and looking at different genres of music.



### **Computer Engineer**

As a computer engineer, we will be exploring webpage creation. Taking into consideration: copyright, aesthetics, and navigation.

### **Author**

As an author, we will be inspired by Wallace and Gromit to write explanation texts and adventure stories.



### **Engineer**

As engineers, we will be exploring bridges and how they are constructed to serve a purpose and to remain strong. We will revisit learning on pulleys, cogs and levers; looking at how we could incorporate this into our own bridges, that we will design and construct. The construction phase will develop our woodworking skills.



### **Philosopher: RE**

As philosophers, we will be answering the big question: Was Jesus the Messiah?

### **Philosopher: PSHE**

As philosophers, our theme is celebrating differences. We will be looking at our rights and responsibilities.

### **Athlete**

As athletes, we will be focused on improving our football skills with the sports coaches and with Mrs Stephens we are developing our sports hall athletics capabilities.

