



Inspiring and Achieving Together

Wick CE Primary School Admissions Statement

If you would like a school place for your child to start in Reception class then you must apply to South Gloucestershire Council. A booklet setting out the admissions criteria for each school, together with an application form is available from school and from the council, or can be viewed at <https://www.southglos.gov.uk/education-and-learning/schools-and-education/school-admissions/>

Applications must be returned to the council electronically, by the closing date each year.

We warmly encourage any parent interested in a school place to make an appointment to visit. We hold open mornings in October, November and December, please check our website for further information. www.wickprimary.co.uk

For parents/carers of children seeking to join the school in years other than Reception, please contact the Headteacher. The application will still be sent to the council but the Headteacher will be able to advise you what places are available.

Appeals

Every effort is made to make a place available for your child in our school. However, schools have a limit on the number of children they can take. This figure is set by the LA and agreed with the School Governors and Headteacher. At the time of writing this is 30 children per year group. If the number of children wanting a place is below this figure, all will be admitted. There may, however, come a point when there are too many children of that year group for them all to be given a place. If this should happen, priority will be given to children according to a list of carefully agreed criteria, set out by South Gloucestershire Council.

If a place is not available on application you have the right to put your case to an Admissions Appeal Panel. An independent panel will hear your case. It has the power to override the decisions of the LA in some circumstances.

If you need further information concerning admissions please use the following:

The Children & Young People Information Service on: 01454 868008 or email: cis@southglos.gov.uk

Starting School for the first time

Starting school is a very important time for you, your child and the school. We all need to work together to make the transition smooth and rewarding.

In the term prior to their entry, pupils will be invited into school for visits. This will help them become familiar with the surroundings and routines of school. During this period, there will be a meeting for parents/carers to discuss our partnership with you and talk about any worries you might have.

Pupils will be admitted to Wick CE Primary in the September of the year in which they are five. The class teacher will carry out a home visit to meet the family in their home environment giving quality time to ask any final questions. Initially the children will attend part time, building up to full time by the end of September. Parents/Carers must not feel that their child should stay at school for longer hours than they can manage. A happy start is important for a successful school career.

The Early Years Foundation Stage Curriculum is grounded in active learning. Through practical activities, purposeful play and talk, pupils develop an understanding of the world and the basic concepts they will need for their later learning. Parents/carers can play a major role in fostering good attitudes to learning, developing language skills and promoting good behaviour. The Early Years Foundation Stage curriculum develops children's personal, social and emotional well-being; promotes positive attitudes and dispositions towards their learning; provides opportunities to develop social skills as well as developing language and communication, reading and writing, maths, knowledge and understanding of the world; and physical and creative development.

Joining the school later on

Sometimes children join the school when the term has started or later on in their school life. We make every effort to make sure that they are welcomed, looked after, and monitored so that they quickly make friends and can find their way around the school. Teachers give pupils time to settle in before making an assessment of their academic ability. This assessment, together with records from the previous school will enable your child to have the best start in our school. Parents/ Carers are asked to contact the school if their child has a problem settling. We promote the partnership with parents.

Written by: Robert Cockle

Date: November 2022

Approved by: Full Governing Body

Date: November 2022

Reviewed by: Full Governing Body

Date: November 2022

Review Period: Annually

Next review: November 2023

Signed.....

Date

Chair of Governors