

Curious city enquiry curriculum information for families

What is our enquiry curriculum?

Enquiry led learning in a nutshell is providing our children with BIG questions which with the support of their peers and teachers, they will unpick and answer over the course of several weeks. Every child will answer the big question by producing something such as: a piece of writing, art, an animation etc. Lots of the learning is focused around real life contexts and makes use of our local area.

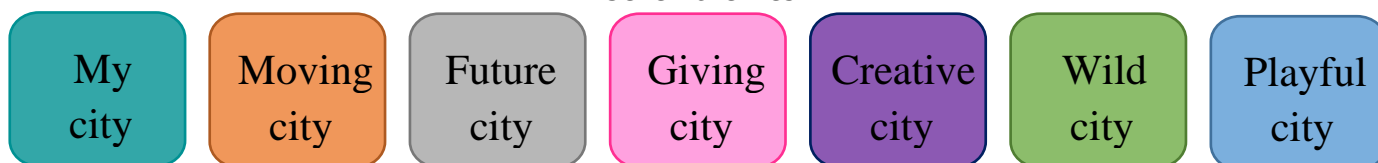
How does this look in lessons?

Think of your child's time in school as a series of experiences rather than lessons. Sometimes experiences are short, sharp and intense, other times they are immersive, short events over a long period of time. This is exactly what a curious curriculum should be. The usual focus of English and Maths teaching continues, but is enhanced by locally rich and relevant experiences.

Our Purpose

Our purpose is to connect learners as local citizens of today with the ideas, knowledge and skills they will need as the global citizens of tomorrow. We will help them to be curious, ask probing questions and be brave in finding solutions. They will engage with the familiar and be engaged by the unusual; be immersed in language and communicate in multiple languages; know how to practise, be resilient and challenged; to be proud of their local environment and think on a global scale; work individually and add their voices to the many; to accept help, give charitably and embrace altruism; to love difference, be different and stand up for the rights of others just because it is the right thing to do. We want them to be relentlessly creative, critically curious and to live ambitiously

Seven themes



That enables our children to become

Geographers • Scientists • Musicians • Authors • Philosophers • Mathematicians • Artists •
Engineers • Historians • Linguists • Athletes

We want our children to become the various states of being listed above. To have meaningful experiences in these roles.



How can you help?

We often ask children "What did you do today?" and often we get the same responses each day. With our new curriculum we are encouraging children to become mathematicians, artists etc. Try asking "What have you been today?" and "How were you a today?"