

Text mapping and progression of genres for English

Wick Primary School 2022-23

Whole School

<u>Class</u>	<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>	<u>Term 4</u>	<u>Term 5</u>	<u>Term 6</u>
<u>EYFS</u> <u>Book title</u>	<p>Enquiry – <u>What makes me special?</u></p> <ul style="list-style-type: none"> • It's okay to be different • The family book • The colour monster • Supertato • The scarecrows wedding • Funnybones • Room on the broom 	<p>Enquiry – <u>What colours can I make?</u></p> <ul style="list-style-type: none"> • Diwali • Bonfire night <p><u>Why do seasons change?</u></p> <ul style="list-style-type: none"> • The Gruffalo • Owl babies • Pumpkin soup <p><u>How do we celebrate?</u></p> <ul style="list-style-type: none"> • There's an elf in your book • The nativity 	<p>Enquiry – <u>Where can we go?</u></p> <ul style="list-style-type: none"> • Dear polar bear • The polar bear paddle • Dragon dance • The emperor's egg • Where is home little Pip? • Love monster 	<p>Enquiry – <u>What is up?</u></p> <ul style="list-style-type: none"> • Whatever next? • Aliens love underpants. • Here come the aliens. • The Smeds and the Smoos. • The way back home. • How to catch a star. • Star in the jar. • Laura's star. • Astro Girl • Look up! • My pet star • The darkest star. • On the moon. • Rocket girl. 	<p>Enquiry-<u>What are we growing?</u></p> <p>Mama Miti</p> <p>Oi frog</p> <p>The hungry caterpillar</p> <p>What the ladybird heard</p> <p>Nature's tiny miracle bee</p>	<p>Enquiry-How do we care for animals?</p> <p>Elma</p>
<u>Year 1</u> <u>Book title</u>	Whatever Next! Millie's Marvellous Hat.	STICKMAN	Little Red Riding Hood	The Loch Ness Monster The Three Little Pigs and The Big Bad Wolf	Toys in Space	Meerkat mail

<u>Genre</u>	<p>Story Summer holiday recount Non-fiction: Hedgehog facts Facts about Summer</p>	<p>Story – Journey Tale Half Term recount Instructions Recount of Christmas story Facts about Autumn</p>	<p>Story – overcoming the monster Christmas holiday recount Facts about winter Facts about Princess Campbell. Letters to thank visitors for helping with our enquiry. Facts about hospitals: past and present.</p>	<p>Persuasion – Is the Loch Ness Monster real? Letter –From and to characters. Biography</p>	<p>Instructions Recount Leaflet Argument</p>	<p>Non-chronological report Poster/advert Newspaper</p>
<u>Year 2</u> <u>Book title</u>	<p>Bluebird and the robot (2 weeks) Tin Forest</p>	<p>Lights on Cotton Rock</p>	<p>Little Red</p>	<p>The Dragon Machine</p>	<p>Lighthouse Keepers lunch</p>	<p>The Flower</p>
<u>Genre</u>	<p>Retell the story Book review Letter Narrative <u>Tin Forest</u> Diary Describe a setting Narrative <u>Non-fiction</u> – persuasive writing to look after our environment</p>	<p>Character description setting description narrative Non-fiction recount about trip</p>	<p>Non-fiction recount about Christmas instructions for soup fact file <u>Fiction</u> recount of story play script Letter</p>	<p>Innovative story Diary entry Settings Fact file on dragons</p>	<p>Biography Argument leaflet Story</p>	<p>Newspaper report Instructions Story</p>
<u>Year 3</u> <u>Book Title</u>	<p>The Mousehole Cat</p>	<p>Guy Fawkes Remembrance Leon and the Place Between</p>	<p>Escape from Pompeii Mary Anning</p>	<p>Jack and the Beanstalk</p>	<p>The Tin Forrest</p>	<p>The Pirates next door</p>

<u>Genre</u>	Setting description Character description Diary entry Retelling the story Persuasive poster Instructions- recipe Newspaper report - the storm Acrostic sea poems	Research on Guy Fawkes - arrest report Report -Wanted poster Letter from the trenches Remembrance acrostic poems Speech dialogue Writing in the style of the author Writing own version of the story Instructions- making puppets.	Setting description Diary entry Newspaper report - Pompeii Biography – Mary Anning	Setting Diary Letter Sequencing Non-chronological report of a bean Leaflet on how to be healthy	Innovation of a story Compare and contrast of settings Character study Persuasive writing/debate	Adventure story Letter in a bottle Biography of a pirate Argument
<u>Year 4 Book title</u>	<u>The Iron Man</u>	Remembrance - WW1 football at Christmas video Cinderella of the Nile Story of Guy Fawkes Firework poetry	Wolves in The walls	Viking tales: The eye of the Viking God Anglo Saxons / Vikings	How to train your Dragon	The Whale who ate plastic
<u>Genre</u>	Setting description Diary entry Innovated Story Newspaper report Poetry	Newspaper report – Guy Fawkes Poetry – Onomatopoeia and rhyme Letter / Recount - Remembrance Newspaper report	Dialogue Letter with a setting description Innovated story Non-Chronological report	Innovative story Description Dairy entry Chorological description	Persuasive writing Instructions for cooking Recount Newspaper report	Leaflet Instructions Argument Biography Letter

		Character description Recount – Fable Innovated story		Discussion	Innovative story	Innovative story
<u>Year 5</u> <u>Book title</u>	Hidden figures Greek Myths	Remembrance poetry Excitable Edgar Twin Towers	The Island	Holes The Lost thing	Coming to England	The House with Chicken Legs
<u>Genre</u>	Prayers Report and fact file Character and settings	Newspaper report Remembrance poetry Biography Informal letter Setting description Newspapers	Letter Setting description and character descriptions Sequel	Letters Non-chorological report Diary entries Narrative of their own version	Instructions Recount Biography Next part of the story	Letter Persuasive argument Leaflet Alternative ending
<u>Year 6</u> <u>Book title</u>	Pig Heart Boy Frankenstein	Examples of persuasive letters How to die- Siegfried Sassoon	The Moth Pandora- Literacy Clip	Matilda Little Freak	Alma	Shakespeare and Dickins versions of text
Genre	Newspaper Descriptive paragraphs Wanted Poster	Emotive piece (child's choice – letter, newspaper, story) Persuasive Letter	Report Writing Report Writing	Inner Monologue Innovative Chapter	Speech Discussion/Debate Balanced argument	Performance Poetry Instructions Leaflet

	Recount (Diary Entry) Innovated Chapter	Poetry			Flashback story	Biography
--	--	---------------	--	--	-----------------	-----------