



## **Pupil Premium Policy**

This policy should be taken as part of the overall strategy of the school and operated within the context of our vision, aims and values as a Church of England School. When it is most effective, the Pupil Premium will sit at the heart of the whole school effort, with all staff understanding the strategy and their role within it. The Pupil Premium provides an important focus for prioritising the achievement of children from disadvantaged backgrounds in our education system.

### **Philosophy**

At Wick Church of England Primary School we believe that every child should be supported to achieve success academically, socially and physically no matter what their background. The targeted and strategic use of Pupil Premium Funding (PPF) supports us in achieving this.

### **Purpose of this Policy**

1. To ensure consistency in our approach to supporting children who are eligible for the PPF
2. To outline the outcomes we expect so that these can be closely monitored and evaluated

**“Schools will have the freedom to spend the Premium, which is additional to the underlying schools budget, in a way they think will best support the raising of attainment for the most vulnerable pupils.” (DFE website).**

Schools are accountable for how they use the additional funding to support pupils from low-income families and the other target groups. Schools receive PPF for: (the size of the allocation differs between the different groups)

- pupils eligible for Free School Meals (FSM)
- pupils classed as Ever6
- pupils of Service Personnel
- pupils who have been looked after for one day or more
- pupils who were adopted from care on or after 30 December 2005

### **Guiding Principles**

1. We endeavour for teaching and learning opportunities meet the needs of all of the pupils.
2. We understand the importance of ensuring that day-to-day teaching meets the needs of learners, especially those eligible for PPF, and that simply relying on interventions is not in itself sufficient.
3. We endeavour for appropriate provision to be made for pupils who belong to vulnerable groups, this includes supporting the needs of socially disadvantaged pupils are adequately assessed and addressed.

4. We provide targeted support to improve attendance, punctuality, behaviour or links with families where these are considered barriers to a pupil's learning.
5. We appreciate that, although the focus of the PPF is to close attainment gaps for disadvantaged pupils, the PPF will also be allocated to support the emotional well-being of pupils and the extension of more able recipients.
6. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils in the school who we have legitimately identified as being disadvantaged.
7. In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
8. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium Funding to support any pupil or groups of pupils the school has identified as being socially disadvantaged. The final decision on how PPF will be allocated lies with the Headteacher.
9. Pupil Premium Funding will be allocated based on priorities including classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will always be in receipt of Pupil Premium Funded interventions at any one time
10. We recognise that the most effective approach to supporting pupils' needs is flexible and responsive. Spending decisions will be underpinned by this approach.

### **Provision**

The following list is an indication of the support that may be given, although this is by no means definitive, nor will every eligible child require each identified aspect: The range of provision the school may consider making for this group could include:

- providing small group work with an experienced practitioner focussed on overcoming gaps in learning;
- 1:1 or small-group support including targeting higher achieving children on Free School Meals (FSM);
- the provision of specific or specialist equipment;
- additional class-based or intervention work to accelerate the progress of targeted groups or individuals;
- Learning Support to enable pupils to fully access learning and accelerate progress where there are specific barriers other than identified special educational needs;
- training or specialist guidance in order to meet the needs of pupils
- pastoral work to raise self-esteem, overcome emotional barriers or support pupils to make appropriate choices in order to maximise learning opportunities
- enrichment to provide opportunities for pupils to develop talents in sport and music (for example) to improve self-confidence and motivation for school
- support for music lessons or after-school sports clubs
- support for behaviour and improve attitudes to learning

- financial support for school visits and residential experiences supporting the parent's contribution
- financial support for school uniform, school meals supporting the parent's contribution

### **Reporting**

- It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for Curriculum Governors on:
  - the progress made towards narrowing the gap for socially disadvantaged pupils
  - an outline of the provision that was made since the last meeting
  - an evaluation of the cost effectiveness, in terms of the progress, made by the pupils receiving a particular provision
- It will be the responsibility of the Chair of the Curriculum Committee to ensure this information is made known to the Full Governing Body
- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium Funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education.

### **Outcomes**

Through the effective use of PPF:

1. children will have access to an increased range of opportunities that will raise motivation and self-esteem
2. achievement of socially disadvantaged children will be maximised
3. socially disadvantaged children will have greater opportunities to take a full part in the school's curriculum

### **Monitoring and Evaluation**

This policy is a working policy and will be subject to regular review in practice. The school will periodically review the process to ensure that it continues to work effectively.

Written by: Robert Cockle

Date: 10/2/23

Approved by: FGB

Date: 20/3/23

Reviewed by: FGB

Date: 20/3/23

Next review: 20/3/26

Signed.....

Date .....

Chair of FGB Committee